

ONLINE WORKSHOP 1
Thursday 30th September 2021
13:30 – 17:00 (London, BST)
Half Day

ABSTRACT

Transitions from Education to Employment (TREE) longitudinal survey

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TREE (Transitions from Education to Employment) surveys post-compulsory educational, labour market, family and other life course transitions of compulsory school leavers in Switzerland. TREE is the country's first large scale national multi-cohort interdisciplinary longitudinal study. It comprises two cohorts. The first cohort (TREE1) is based on an initial sample of approx. 6,300 young people who participated in the PISA survey in 2000 and left compulsory school the same year. To date, TREE1 has been followed up ten times between 2001 and 2019. Published data are available for (PISA) baseline survey and nine follow-up survey waves (2001-2014; average age 16 to 30) and including monthly episodic data on all job spells reported by the respondents (2003-2014). TREE1 ranks among Switzerland's five most frequently used datasets in the social sciences. The second cohort (TREE2) draws on an initial sample of approx. 8,500 compulsory school leavers from 2016. To date, it has been followed up four times at yearly intervals (2017 to 2020). The first data release of TREE2, available as of mid-2020, includes data of the baseline survey (2016) and the two follow-up panel waves (2017 and 2018), as well as monthly episodic data of all education and job spells respondents have reported up to 2018.

This pre-conference workshop includes an introduction to the TREE multi-cohort survey as well as an extended hands-on practical session on data preparation and longitudinal analysis. We propose to use sequence analysis methods on Stata (or R if requested by participants) to study lower- to upper-secondary transition patterns within TREE2. Participants should be familiar with Stata (or R, eventually only SPSS). Participants will have access to the full TREE data that can be used for further research and analysis. Data are documented in English.

For more detail see: www.tree.unibe.ch or
<https://forsbase.unil.ch/project/study-public-overview/13949/0/>